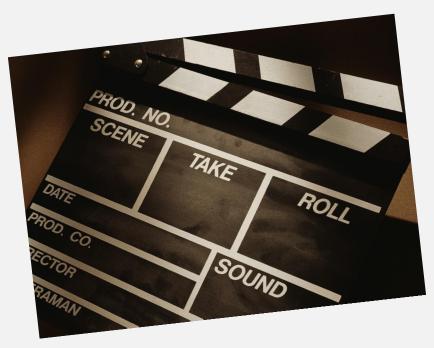
IF PARIS IS BURNING, WHO HAS THE RIGHT TO SAY SO?

Jaewon Choe

AIM

- (1) Let's talk JL and Documentaries.
- (2) The Mosaic Account. What might it "look" like?
- (3) Outsiders vs. Insiders What's "Real"?
- (4) Can we learn from "bad" accounts? How?
- (5) Asking the right questions.





DOCUMENTARIES

- (1) What we often do with documentary films:
 - •We offer a true account of a subject x.
 - •We capture the "heart" or "essence" of x.
- (2) How documentaries are produced:
 - •We take real footage.
 - •We edit, chop, add, overdub...we produce.





DOCUMENTARIES

- (3) So, how do "produced" docs capture the essence of x?
 - •Perhaps they just offer an account of x.
- (4) More likely, we are viewing an account of x, filtered through the creator's judgement of what's "essential" to x.
- (5) This is what Bell-Hooks is critiquing in her work.



LET'S TALK JL

So, I stitched together some quotes of JL. Have I captured her essence in doing this?...No.

I've given you an account of JL that helps answer the question, "Who is JL?"





LET'S TALK JL

Her words also become an account of other questions:

"What is identity?"

"What is Trans identity?"

"What is art?"...etc.

THE MOSAIC ACCOUNT

(1) Stitching together of material = x is a mosaic

(2) The mosaic stands as a thesis: "Who is x?" "What is x?"

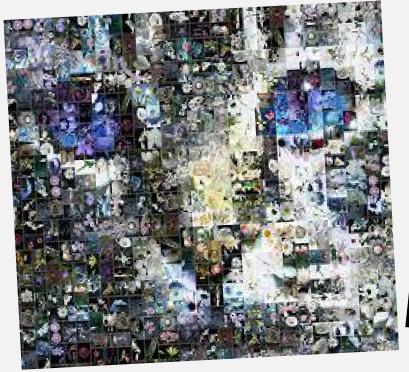
(3) Thesis becomes critiqued and analyzed = Achieves "public character"

(4) We now have a "living portrait" of x.

THE MOSAIC ACCOUNT

- (5) This is but one portrait on the Mosaic of "Trans ID" or "JL" or "NYC".
- (6) We can critique this portrait in relation to others.
- (7) This lets us put x in its "place" in relation to the whole mosaic.

(8) The whole mosaic is a "living mosaic" that is always shaping itself.





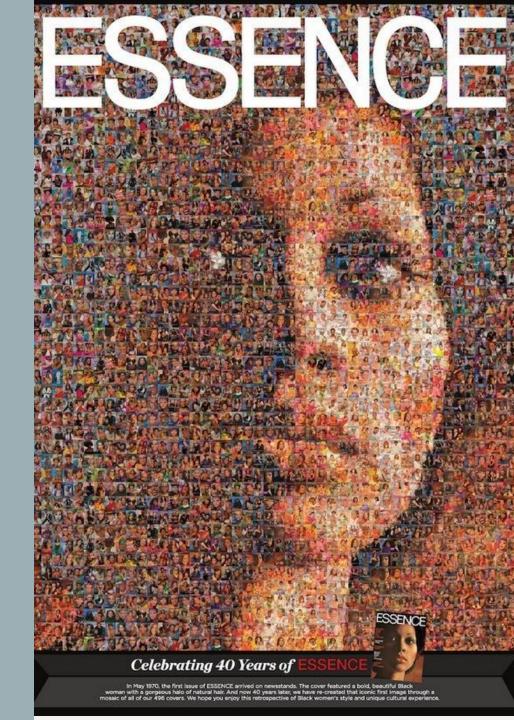
WHAT'S IT "LOOK" LIKE?

Mosaics of x

WHAT'S IT "LOOK" LIKE?

Color and Dimensions...

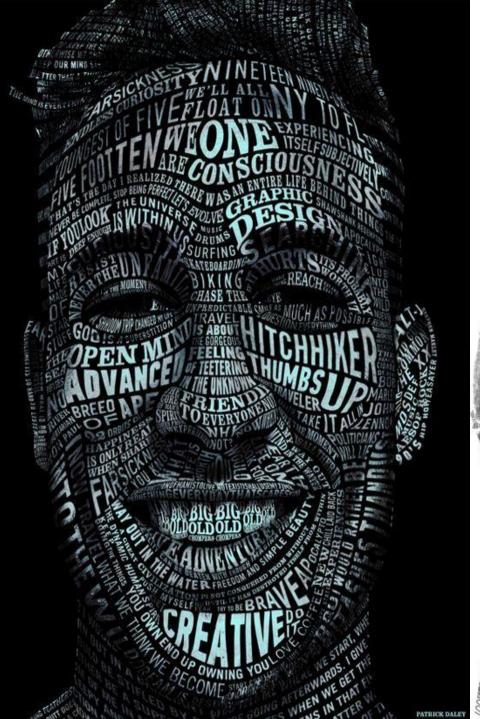
Placing of one portrait over another...







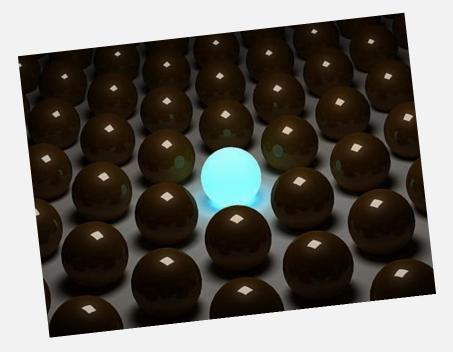
K.O IPINWIN you today in what will go down in history as the disales (AD O) I Gedom in the history of our nation. Five still VE whose symbolic shadow we stand toda ... St Hamation. This momentous decree came as a great like s of Negro slaves who had been seared in the flames o aS a joyous daybreak to end the long night of their cap WearS later, the Negro still is not free. One hundred years later still sadly crippled by the manacles of segregation and the c on. One hundred years later, t**he <u>Ne</u>gro** lives on a lonely isla**nd b** The midst of a vast ocean of material prosperity. One hundred The Magro is still languishing in the Corne's of American society and the corne in his own land. So we have come here today to drama Come here today to drama condition. In a se**nse we have came to our nation**'s capital to ca en the architects of our republic wrote the magnificent words of U on and the Declaration of Interellucited, they were signing a promiss it ich every American was (O [3]) Helr. This note was a promise that all ME men as well as white men, Would be guaranteen the unalienable rig , and the pursuit of happiness. It is obvious today that America on this promissory note in<mark>sofa</mark>r as her citi**zens** of color are concelled honoring thi**s** sa**c**red obli**gation** America has given the Negro pe**duca** check which has come back marked "ill sufficient funds." But Se III believe that the bank of justice is bankrupt. We refuse to believe the a nsufficient funds in the great vaults of opportunity of this nation. So w to cash this check — a check that Will gi**VC U**S upon demand the riche m and the security of justice. We have also come to this hallowed spot to TAM NI America of the fierce urgency of now, and to the time of the fierce urgency of now is the time of the fierce urgency of the field of the fierce urgency value is the field of the fierce of the field of the f eal the promises of demo**Gracy**. Now is t**he lime to ri**se from the dark and **Walley of segregation to the sunlit path of racial Justice**. Now is the time (tion from the quick sands of ra**c a**l injustice to the solid rock od. Now is the time to ma**ke j**ustic<mark>e a reality for all of God's childid.</mark> her King, Jr., delivering his | Have a Weam' speech from the stells morial. (photo: National Park Servic**e) il Would** be fatal for the natio the urgency of the moment. This sweltering summer of the Negrits discontent will not pass until there is an invigorating autum. equality. Hineteen sixty-three is not an end, but a beginning. T [[1]? at the Negro needed to blow off steam and will now be content will bid. ening if the nation returns 🕕 business as usual. There will be neit ility in America until the Negro is granted his citizenship rights. The Fevolt will continue to shake the foundations of our nation until the tice emerges. But there is something that I must say to my people warm threshold which leads into the palace of justice. In the a our rightful place we must not be guilty of wrongful deeds. Let our thirst for freedom by drinking from the cap of bitterness not allow our creative protest to degenerate into physical **VIOIC**nce. Again and again we must rise to the majestic, heights of meeting physica I force with soul force. The **ma**rvelous new militancy which has engulfed the Negro community must not lead **US to** a distrust of all white people, for many of our white brothers, as evidenced b**y, M**eir presence be all day, have come to realize that their destiny is tied up with our destin. III have come to realize that their





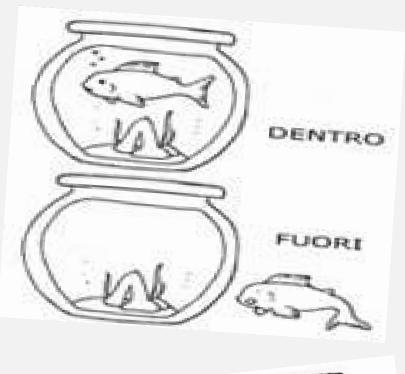


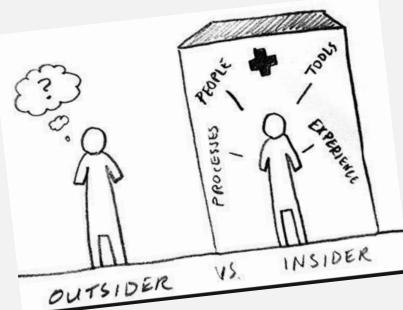




INSIDERS VS. OUTSIDERS

- (1) Do insiders have "essential knowledge" that outsiders cannot have?
- (2) If so, then insiders can explain this essential knowledge in ways that outsiders can understand.
- (3) If not, then how do you understand it? What justifies your account as "essential"?





INSIDERS VS. OUTSIDERS

- (4) Maybe insiders have something more valuable to share.
- (5) If (4), then it's a question of usefulness, not "essentiality" or "truth".
- (6) If (5), then we have the responsibility of critiquing x properly: We must ask the right questions and compare x in relation to other accounts of x.



WHAT'S BAD FOR YOUR HEART IS GOOD FOR YOUR ART

CAN WE LEARN FROM "BAD" ACCOUNTS?

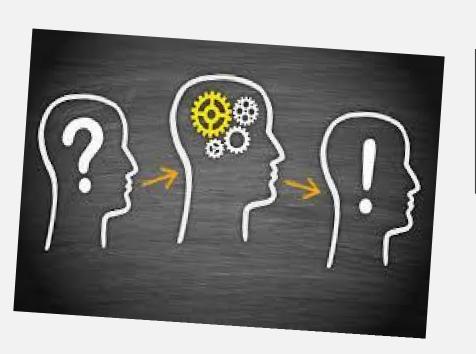
Yes.

SO IT'S ALL GOOD?

No, it's not all good.
Sorry.

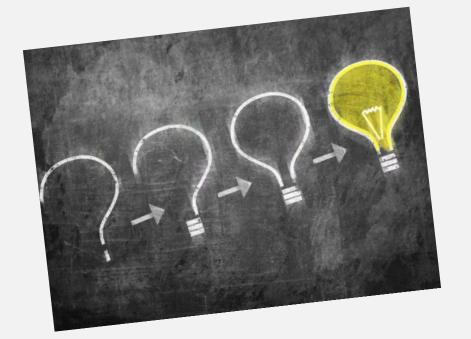
We need to ask the right questions.





QUESTIONS...

(1) What does x show us?



(2) How does x compare to other accounts of x?

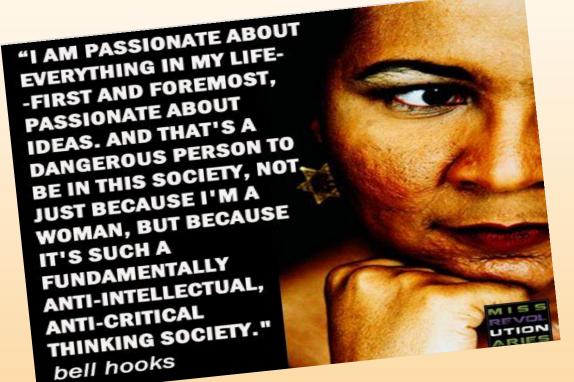
(3) Is there truth?





CAN WE LEARN FROM BELL-HOOKS?

Yes.



CAN WE LEARN FROM BELL-HOOKS?

Yes.

FIN